

ADMISSION TO SCHOOL

Background

Pursuant to the School Act, the District shall provide an education program, free of charge, to all children of school age ordinarily resident in the District, and may provide an educational program free or at a fee to temporary attendees, non-residents, or over-age students.

Procedures

1. Students registering in District schools shall be required to submit appropriate proof of citizenship, landed or student visa status, residence address, and age.
 - 1.1 The District will accept submission of any one (1) of the following as proof of age:
 - 1.1.1 Original of birth certificate;
 - 1.1.2 Original of baptismal certificate;
 - 1.1.3 Passport.
2. The Principal shall, after appropriate age verification, admit to kindergarten in September, a child who will have reached a chronological age of five (5) years on or before December 31 of the year of intended enrolment.
3. The Principal shall, after appropriate age verification, admit to full-time attendance in September, a child who will have reached a chronological age of six (6) years on or before December 31 of the year of intended enrolment.
4. A person of school age, who applies for the first time in the District for admission, shall be placed by the Principal in the program or courses the Principal considers most suitable.
 - 4.1 In arriving at such a decision, the Principal shall consider all available records and information.
 - 4.2 The child may be placed in the program or courses for a trial period.
5. In any question of admission of students to any program, the matter shall be referred to the Superintendent or designate for consideration.
6. Dates for Application for Enrolment
 - 6.1 Before February 1 of each school year, the Board will establish and publish application dates and procedures for:
 - 6.1.1 Non-District children;
 - 6.1.2 Non-catchment area children, except for continuing students;
 - 6.1.3 Students applying in District programs for the first time;
 - 6.1.4 Catchment area children, other than continuing students;
 - 6.1.5 Children applying for first-time entry to kindergarten programs.
 - 6.2 The Board may establish different enrolment dates for different grades, educational programs, schools, or categories of applicants.
 - 6.3 An alternate process will be used for the enrolment of continuing District children.

Reference: Sections 2, 3, 4, 7, 20, 22, 23, 65, 74.1, 75, 75.1, 85 School Act

**Summary of Priority for Admission to Delta Schools
for the 2018/2019 School Year
(further to the legislation on school choice)**

Priority #1 Continuing Students

- Students currently attending, including students currently attending as approved non-catchment, and as approved non-district. Please note that continuing non-catchment and non-district students need not apply each year, **unless they are requesting to attend a school other than their feeder school (refer to Priority #3 and Priority #4).**
- All students in this category will be registered for 2018/19

Priority #2 New catchment area students applying prior to June 8

Priority #3 New non-catchment area students **with siblings** applying prior to March 9

Priority #4 New non-catchment students applying prior to March 9

Priority #5 New non-district students **with siblings** applying prior to March 9

Priority #6 New non-district students applying prior to March 9

Decisions about registration will be made soon after June 8 with the results communicated to parents as soon as possible.

Those students not accepted by June 8 will be wait-listed in priority order (#2, #3, #4) until September 7, and will have priority over new catchment area students registering after June 8.

New catchment area students registering **after** June 8 will have priority over new non-catchment area students applying **after** March 9 and new non-district students applying **after** March 9.

Priority #7 New catchment area students applying after June 8

Priority #8 New non-catchment area students applying after March 9

Priority #9 New non-district students applying after March 9

Students should be cautioned that if they are accepted into a new school and then change their mind, their return to their original school is subject to sufficient space being available.

STUDENT RECORDS

Background

In order to provide appropriate instruction and educational services, the District maintains information on students and their families. Pertinent information in these records shall be readily available to appropriate school personnel, be accessible to the parents or legal guardians of school-age students or to the student in accordance with legislation, yet will be guarded as confidential information.

The records shall also be available with proper authorization, to a person planning for the delivery of, or delivering health, social, or support services to the student, or to the Board's insurer to the extent necessary to meet any claims being made against the insurance provided to the Board by that insurer. Such records are released on the understanding that the person receiving such information shall not disclose it except for the purpose intended.

The Superintendent or designate shall ensure the proper administration of student records in accordance with legislated requirements, as well as the need for efficient and safe collection and retention of student information.

All individual student records maintained by the District are confidential, including individual addresses and telephone numbers.

**MINISTRY OF EDUCATION
Province of British Columbia**

January 2018

Dear Parent/Guardian:

This letter is being sent to advise you about the process of collecting student information. As you know, schools obtain information on students when they enroll in schools, and also, when they change schools. The information the Ministry collects from schools about students is authorized by the School Act, Sections 79, 81 & 168 (2), and Ministerial Order M152/89.

Information collected by the Ministry includes student name, gender, birth date and place of birth, primary language spoken at home, and the program/grade participation. The Ministry uses this information to determine funding for your school district, to plan and evaluate programs, to prepare transcripts and forward them to post-secondary institutions on students' behalf, and to conduct periodic enrolment audits, to sample students for provincial assessments/surveys, and other related research.

The Freedom of Information and Protection of Privacy Act regulates how student information is collected, how it is used, and how it is protected from misuse. The legislation ensures that you are informed about the data being collected and the purposes for which it will be used; the student data will be used for only those purposes stated. The School Act also contains strong provisions for the protection of student data.

If you have any questions about the collection of student information, please contact the Superintendent's Office, Delta School District (604-952-5340).

Administrative Procedure 350

STUDENT CONDUCT AND DISCIPLINE**Background**

Conduct and behaviour are closely associated with learning, and an effective instructional program requires a wholesome and orderly school environment.

Procedures

1. Students are expected to:
 - 1.1 Attend school regularly and apply themselves to their learning responsibilities in both school and distributed learning courses.
 - 1.2 Conform to reasonable standards of socially acceptable behaviour.
 - 1.3 Respect the rights, person, and property of others.
 - 1.4 Preserve the degree of order necessary for a positive climate for learning.
 - 1.5 Submit to the authority of staff and respond accordingly.
2. Discipline of a student shall be similar to that of a kind, firm, and judicious parent, but shall not include corporal punishment.
3. The District shall maintain a Code of Conduct, and following this model, principals will establish school codes of conduct to apply to students during any school activity, and may hold students responsible for their conduct on the way to and from school or a school activity.
4. Parents are expected to play a supportive role in affirming District and school expectations of conduct, in maintaining contact with the school, in ensuring care and appropriate supervision of their children when the parents are absent from the District, and in being available on short notice to attend a school interview when such is deemed necessary by the Principal.
5. In cases of serious misbehaviour or lack of application to school studies, a Principal or Vice-Principal is authorized to suspend a student for up to five (5) school days, in accordance with Administrative Procedure 355 – Suspension and Expulsion of Students.
6. Where necessary, the Superintendent or designate may extend this suspension for disciplinary or investigative reasons.
 - 6.1 A suspension, which is extended for more than fifteen (15) school days, shall be reported to the Board.

7. Only the Board may make a decision to no longer offer an education program to a student sixteen (16) years or older.
8. Procedures shall be established which provide, in cases of suspension, for appropriate involvement of District Office staff and parents, and for provision of an appropriate education program within a reasonable time after suspension.

Reference: Sections 6, 7, 17, 20, 22, 26, 65, 79, 85 School Act